

Blogs, Resources, and References for engaging students with books

Some ways to connect and learn about new (and older) books are through blogs. Some great ones are:

- 📖 [Teri Lesesne](#) – This blog includes great reviews about a variety of books.
- 📖 [Donalyn Miller](#) – This blog is through the site [GoodReads](#). In addition to her blog, I would suggest checking out her shelf on GoodReads as I have stacked my “to read” list with a variety titles from her lists.
- 📖 [Anita Silvey](#) -- Her Book-A-Day Almanac is a great source of books that we love and remind us why we picked them up in the first place.

In addition, now is the time of year to check out the new lists from:

[Green Mountain Book Award](#)

[Red Clover](#)

[Dorothy Canfield Fisher](#)

[YALSA](#)

[Booklist](#)

In addition, many authors (and professionals) are available through social networking avenues like Twitter and Facebook. When students can see authors in real time, as they do their favorite sports stars or celebrities, it adds another avenue to the book. In addition, for you, it gives you an opportunity to connect with authors and literacy professionals to see what is happening now (in a much more current way than even waiting for the current issue of *The Reading Teacher*, etc.).

Some good ones to follow on Twitter are:

Donalyn Miller -- @donalynbooks

Laurie Halse Anderson -- @halseanderson

Kate Messner -- @KateMessner

Teri Lesesne -- @ProfessorNana

Penny Kittle -- @writer

Jim Burke -- @englishcomp

New York Times Books -- @nytimesbooks

Neil Gaiman -- @neilhimsself

Kelly Gallagher -- @KellyGToGo

Jeff Anderson -- @writeguyjeff

Kylene Beers -- @KyleneBeers

Jon Scieszka -- @GuysRead

Barry Lane -- @barryLane

ALA Booklist -- @ALA_Booklist

Overall, engagement and motivation is an undercurrent in all that we teach in the classroom. The connection of engagement to reading is just one facet, but a very important one if we wanted students reading now and in their future.

Resources

- Guthrie, J., & Wigfield, A. (2000). Engagement and motivation in reading. In M.L. Kamil, P. Mosenthal, P.D. Pearson, & R. Barr (Eds.), *Handbook of reading research* (Vol. 3, pp. 403–422). Mahwah, NJ: Erlbaum.
- Guthrie, J.T. (2007). *Engaging adolescents in reading*. Thousand Oaks, CA: Corwin Press.
- Lesesne, T.S. (2010). *Reading ladders: Leading students from where they are to where we'd like them to be*. Portsmouth, NH: Heinemann.
- Miller, D. (2009). *The book whisperer: Awakening the inner reader in every child*. San Francisco, CA: Jossey-Bass.
- Schlechty, P.C. (2011). *Engaging students: The next level of working on the work*. San Francisco, CA: Jossey-Bass.